



Spartanburg School District Six School District

1390 Cavalier Way
Roebuck, SC 29376.00

Grades PK-12 District
Enrollment 10,660 Students
Superintendent Dr. Darryl F. Owings 864-576-4212
Board Chair Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Average	Good
2009	Average	Below Average
2008	Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

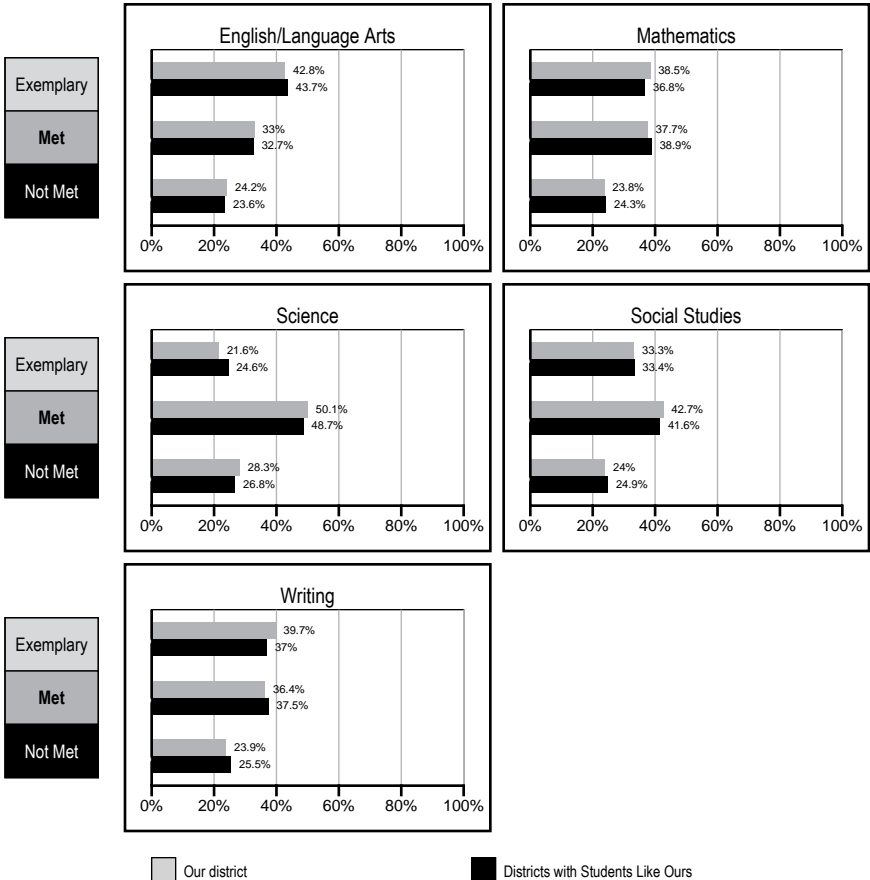
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	6	4	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	83.2%	85.8%	82.2%	79.7%	79.7%	81.3%
Passed one subtest	8.0%	8.2%	9.6%	10.7%	11.8%	11.7%
Passed no subtests	8.8%	6.0%	8.2%	9.5%	8.5%	7.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.3%	83.9%
English 1	75.1%	77.2%
Biology 1/Applied Biology 2	86.8%	80.5%
US History and the Constitution	57.1%	52.1%
All Subjects	75.8%	74.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	837	817	809	880
Number of Graduates in Cohort	680	680	561	625
Rate	81.2%	83.2%	74.0%	75.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	847	824	786	854
Number of Graduates in Cohort	693	695	567	628
Rate	81.8%	84.3%	73.3%	77.5%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,660)				
First graders who attended full-day kindergarten	98.6%	Up from 98.1%	98.6%	99.3%
Retention rate	0.9%	Down from 1.1%	1.6%	2.0%
Attendance rate	97.5%	Up from 97.0%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.0%	0.7%	0.6%
Enrolled in AP/IB programs	22.0%	Up from 19.3%	17.1%	13.5%
Successful on AP/IB exams	78.0%	Up from 73.2%	49.4%	49.9%
Eligible for LIFE Scholarship	30.0%	Down from 30.3%	32.3%	30.3%
Enrolled in adult education GED or diploma programs	36	Down from 42	61	59
Completions in adult education GED or diploma programs	21	Down from 24	41	31
Annual dropout rate	2.4%	Up from 2.2%	2.7%	2.7%
Teachers (n=682)				
Teachers with advanced degrees	72.6%	Down from 73.6%	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 91.6%	92.1%	91.1%
Teacher attendance rate	95.7%	Down from 96.0%	95.3%	95.1%
Average teacher salary*	\$48,576	Up 2.0%	\$47,948	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	11.1 days	Up from 9.1 days	12.4 days	12.4 days
District				
Superintendent's years at district	10.0	Up from 9.0	5.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.8 to 1	22.7 to 1	21.7 to 1
Prime instructional time	92.5%	No Change	90.1%	89.9%
Dollars spent per pupil**	\$7,877	Down 9.0%	\$8,367	\$8,866
Percent of expenditures for teacher salaries**	58.7%	Down from 58.8%	55.3%	53.1%
Percent of expenditures for instruction**	61.0%	Down from 61.2%	58.3%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.6%	Up from 0.3%	1.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No Change	13.0	8.0
Parents attending conferences	94.8%	Up from 85.2%	100.0%	99.5%
Average administrator salary	\$56,813	N/A	\$79,714	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	726	93.9%	2895	75.8%	817	83.2%
Gender						
Male	378	92.6%	1487	76.3%	436	81.2%
Female	348	95.4%	1408	75.2%	381	85.6%
Racial/Ethnic Group						
White	362	95.0%	1458	83.7%	406	86.2%
African American	253	93.3%	976	65.3%	290	83.1%
Asian/Pacific Islander	33	100.0%	136	80.9%	35	85.7%
Hispanic	65	86.2%	291	70.4%	73	71.2%
American Indian/Alaskan	N/A	N/A	29	65.5%	N/A	N/A
Disability Status						
Disabled	65	67.7%	182	35.2%	44	36.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	46	84.8%	289	66.8%	50	72.0%
Socio-Economic Status						
Subsidized meals	327	90.8%	1355	69.0%	344	78.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.9%	92.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	482	470	499	488	463	450	1444	1408		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	20.3	19.3	21.3	20.2	20.8	19.7	20.4	19.8	20.9	19.9
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	3.3 per board member
Percent New Trustees Completing Orientation	50.0%

District Superintendent's Report

Congratulations to the District Six staff, students, and school community on the excellent district rating. School District Six was one of eleven school districts in our state to be rated excellent by the Education Oversight Committee. We are proud of all of our schools for this outstanding recognition. I encourage you to visit our district and individual school websites and report card narratives for more information on accomplishments and awards in the areas of academics, arts, and athletics. You can also visit our district Facebook page.

Much of our success for the 2011-2012 year can be attributed to our district commitment to continuous improvement. Our practice of using our assessment data to target areas of improvement at the school and classroom level has proven again to produce academic improvement in many targeted areas.

We are accomplishing our goal to expose students to careers and educational opportunities that allow them to pursue a passion and formulate an educational road map to be successful. Over eighty percent of our graduates will be attending a two or four year college this fall.

I would like to thank our tremendously hard working district staff for truly putting children first and working so hard to give our students a great experience. I would also like to offer my sincere gratitude and appreciation to our Board of Trustees. Their selfless service and genuine love for this school district create an education-rich environment of support, innovation, and accountability.

Spartanburg School District Six has a tradition of excellence, and we will continue to strive to build on that tradition and to always be a district where children are first.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.4
Overall Grade Conversion	A
Points Total - Elementary Grades	92.7
Points Total - Middle Grades	92.1
Points Total - High School Grades	86.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Spartanburg School District Six School District consists of 14 public schools with 2 of these schools, or 14.3%, in improvement status.

School	Status
Arcadia Elementary	Reward-Performance
Lone Oak Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.0	659.0	628.3	644.2	100.0	100.0
Male	660.3	658.0	627.5	647.9	100.0	100.0
Female	670.0	660.1	629.3	640.5	100.0	100.0
White	681.1	672.7	643.2	655.2	100.0	100.0
African American	644.4	639.0	609.2	625.6	99.9	99.9
Asian/Pacific Islander	680.3	679.1	640.9	660.6	100.0	100.0
Hispanic	650.2	649.2	614.0	640.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	619.4	611.9	586.6	608.5	100.0	100.0
Limited English Proficient	652.5	652.0	614.4	640.6	100.0	100.0
Subsidized meals	650.3	644.6	614.9	630.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	648.2	652.4	627.2	630.6	100.0	100.0
Male	643.8	651.8	628.7	634.8	100.0	100.0
Female	652.3	653.0	625.8	626.6	100.0	100.0
White	665.0	667.5	642.2	644.4	100.0	100.0
African American	629.2	631.3	608.1	612.8	99.9	99.9
Asian/Pacific Islander	667.4	684.2	651.7	661.7	100.0	100.0
Hispanic	650.2	649.2	614.0	640.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	584.9	593.8	567.5	577.3	100.0	100.0
Limited English Proficient	626.6	643.0	610.2	620.0	100.0	100.0
Subsidized meals	634.5	637.2	615.0	616.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	232	235	84	71	98.9	98.7
Male	229	234	86	72	98.6	98.6
Female	236	236	82	69	99.3	98.8
White	239	242	88	73	98.6	98.6
African American	225	224	75	67	100.0	99.3
Asian/Pacific Islander	242	257	90	72	97.1	97.1
Hispanic	225	231	80	69	97.5	97.5
American Indian/Alaskan	229	232	87	79	100.0	100.0
Disabled	204	198	74	65	94.8	92.2
Limited English Proficient	219	229	76	67	97.1	95.6
Subsidized meals	224	225	78	68	98.6	98.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	777	99.5	22.1	25.3	52.6	77.9
	4	769	99.6	22.1	41.4	36.5	77.9
	5	809	100	19.5	47.3	33.2	80.5
	6	767	99.9	29.3	34.2	36.5	70.7
	7	782	99.5	29	34.6	36.5	71
	8	759	99.7	30.2	31.7	38.1	69.8
2012	3	772	100	15.7	21.9	62.4	84.3
	4	765	100	22.2	35.5	42.2	77.8
	5	802	100	22.9	42.5	34.6	77.1
	6	800	100	28.5	29.9	41.5	71.5
	7	780	100	27.9	36	36.1	72.1
	8	772	99.7	27.8	32.2	40	72.2
Mathematics							
2011	3	777	99.5	26.8	30.1	43.1	73.2
	4	769	99.7	17.4	42.6	40	82.6
	5	809	100	24.2	36.7	39.1	75.8
	6	767	100	25	39.7	35.4	75
	7	782	99.4	26.2	35	38.8	73.8
	8	759	99.7	25.7	42.3	32	74.3
2012	3	772	99.9	23.4	31.4	45.1	76.6
	4	765	100	20.2	39.2	40.6	79.8
	5	802	100	21.5	38.8	39.7	78.5
	6	800	100	23.7	35.2	41.1	76.3
	7	780	100	28.6	40	31.4	71.4
	8	773	99.9	25.5	42.6	31.9	74.5
Science							
2011	3	384	99.7	37.5	38.9	23.6	62.5
	4	769	99.9	26.7	54.8	18.5	73.3
	5	406	99.8	33.3	49.9	16.8	66.7
	6	381	100	39.1	50.8	10.1	60.9
	7	782	99.4	28.1	48	23.9	71.9
	8	378	100	30.1	34	35.9	69.9
2012	3	385	100	33	42.1	24.9	67
	4	765	100	27.3	58.2	14.5	72.7
	5	401	99.8	25.1	51.5	23.5	74.9
	6	400	99.8	33.2	52.5	14.4	66.8
	7	780	100	27.6	48.7	23.7	72.4
	8	393	99.2	26.1	40.7	33.2	73.9

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	392	100	19.4	38.8	41.8	80.6
	4	767	99.9	24.8	47.8	27.4	75.2
	5	403	99.8	24.2	43.6	32.2	75.8
	6	386	100	23.9	49.6	26.5	76.1
	7	780	99.2	35.4	33.1	31.5	64.6
	8	381	99.5	31.4	34.7	33.9	68.6
2012	3	387	100	19.4	35.5	45.1	80.6
	4	765	100	15	52.9	32.1	85
	5	402	100	26.5	41.3	32.2	73.5
	6	401	99.8	25.9	48.4	25.6	74.1
	7	779	99.9	30.9	38.9	30.2	69.1
	8	379	99.5	29.3	32.3	38.4	70.7
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	807	99.4	19.6	39.9	40.4	80.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	760	98.7	36.1	38.7	25.2	63.9
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	799	98.3	23.2	40.6	36.2	76.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	772	99.1	23.8	32.6	43.6	76.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.2	8.0	24.4	27.6	40.1	74.8
	2012	468	98.5	11.1	33.2	27.8	28.0	69.5

Mathematics								
All Students	2011	N/A	99.2	11.3	24.5	33.4	30.8	71.6
	2012	468	98.3	18.3	27.8	24.8	29.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate, grades K-8	97.5%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data